



MEETING NOTICE

TUALATIN LIBRARY ADVISORY COMMITTEE

June 1, 2021 - 6:00 PM

Virtual Meeting:

<https://us02web.zoom.us/j/89531315400>

+1 253-215-8782, meeting ID 895 3131 5400

A. CALL TO ORDER

B. APPROVAL OF MINUTES: May 4, 2021

C. COMMUNICATIONS

1. Chair
2. Staff
3. Teen Library Committee
4. Public

D. OLD BUSINESS

1. Library Operations & Makerspace Update
2. Meeting Room Use Policy

E. NEW BUSINESS

1. Land Acknowledgment
2. Summer Reading Program
3. E-books

F. FUTURE AGENDA ITEMS

1. Makerspace Use Policy

G. COMMUNICATIONS FROM COMMITTEE MEMBERS

H. ADJOURNMENT

All meetings of the Committee are open to the public. If you need special assistance or accommodation to participate in this meeting, contact Jerianne Thompson, Library Director, at jthompson@tualatin.gov or 503-691-3063. Notification thirty-six (36) hours prior to the meeting will enable the City to make reasonable arrangements to assure accessibility to this meeting.



**TUALATIN LIBRARY ADVISORY COMMITTEE
MINUTES**

May 4, 2021

Present: Alan Feinstein, Kaia Gill, Dana Paulino, Nicholas Schiller, Thea Wood, Marcus Young

Absent: Oksana Davletshina

Public:

Staff: Jerianne Thompson, Library Director

A. CALL TO ORDER

Thea Wood called the meeting to order at 6:04 PM.

B. APPROVAL OF MINUTES

The April meeting minutes were approved by consensus.

C. COMMUNICATIONS

1. Chair: None.

2. Staff: Jerianne Thompson reported that the Library will serve as a free summer lunch site again this year. New self-checkout machines have arrived and are being installed soon. Trivia for adults has transitioned to a live program. Thompson shared recent statistics.

3. Teen Library Committee: Kaia Gill reported that TLC will host a trivia program this month. The committee is working on a special series called Future Days, which will involve speakers from the community.

4. Public: None.

D. OLD BUSINESS

1. Library Operations: Jerianne Thompson provided an update on library operations. Library management is currently planning for reopening for limited browsing after the makerspace construction is complete.

2. Makerspace Update: Jerianne Thompson shared photographs of the makerspace construction in-progress. Construction is scheduled to be completed later this month.

E. NEW BUSINESS

1. TTSD Youth Access Card Project: Jerianne Thompson announced that the City has signed a memorandum of agreement with Tigard-Tualatin School District and Tigard Public Library to pursue a special project next fall: registering all TTSD students for a library card. Students will receive a Youth Access card, which is designed for students to access books, audiobooks, ebooks, and online resources.

2. Library Budget: Jerianne Thompson presented an overview of the Library's proposed budget for fiscal year 2021-22. The \$2.4 million budget includes a request to purchase new coin-bill acceptors for the Library's print release stations. The budget also reflects decreased revenues, as a result of WCCLS going overdue fine-free. The Library has adopted new performance measures as part of the budget.

3. Meeting Room Use Policy: Jerianne Thompson presented proposed revisions to the Meeting Room Use policy, adding two new statements. Committee members debated the wording of one statement, which states that use of a meeting room does not imply endorsement or approval of the viewpoints expressed during the meeting. Nicholas Schiller said that the Library should be neutral towards intellectual content in the meeting rooms but not neutral in response to actions that inhibit others' use of the Library. Schiller recommended adding to the second statement that meeting rooms shall not be used in such a way as to interfere with others' access. Thompson proposed adding a statement that users of meeting rooms must follow the Library Rules. Thompson will bring a revised policy back to the committee.

F. FUTURE AGENDA ITEMS

- 1. E-books**
- 2. Summer Reading**

G. COMMUNICATIONS FROM COMMITTEE MEMBERS

- 1. Members:** None.

H. ADJOURNMENT

Meeting was adjourned at 7:13 PM.

_____, Jerianne Thompson, Recording Secretary



LIBRARY POLICY

CITY OF TUALATIN

MEETING ROOM USE POLICY

POLICY: Meeting rooms are available for non-commercial activities during library open hours, when not in use for Library activities.

BACKGROUND: Tualatin Public Library provides three rooms for use by groups: a conference room designed to hold up to 10 people, and two study rooms with a capacity of four people. The Library Community Room is governed by a separate policy and is not addressed in this document.

Meeting Room Rules:

Groups of two or more may make advance reservations for any room. Individuals may make advance reservations for the study rooms. Rooms are not available to the public when the library is closed.

- Reservations may be made up to four weeks in advance.
- One reservation per day per group or individual.
- A room will be held for 10 minutes past the reserved time, after which the room will be made available for other individuals or groups.
- When rooms are not reserved, use is on a first-come, first-served basis.
- The maximum amount of time that a group or individual may use these rooms is two hours per day.
- The Library and City Departments may make a reservation further in advance, and for longer duration, than the general public.

Use of a meeting room does not constitute or imply the Tualatin Public Library's or the City of Tualatin's endorsement or approval of the viewpoints expressed by participants in the meeting.

Meeting rooms shall not be used in any way that interferes with regular library access, services, and operations or which causes a threat to the safety of Library employees, patrons, or property. Meeting room users must follow the Library Rules.

The Library is not responsible for accidents, injury, loss, or damage to the private property of the individual or group using a meeting room.

Exceptions to these rules must be approved in advance by the Library Director or designee.

APPROVAL: This policy is approved by Tualatin Library Advisory Committee January 2013; updated February 2017.

What is a Land Acknowledgement?

A Land Acknowledgment is a formal statement that **opens events and gatherings by acknowledging the traditional Indigenous inhabitants of that land.**

Acknowledgment is a simple, powerful way of showing respect and a step toward correcting the stories and practices that erase Indigenous people's history and culture and toward inviting and honoring the truth.



Why do a Land Acknowledgement?

- Offer recognition and respect.
- Counter the “doctrine of discovery” with the true story of the people who were already here.
- Create a broader public awareness of the history that has led to this moment.
- Begin to repair relationships with Native communities and with the land.
- Support larger truth-telling and reconciliation efforts.
- Remind people that colonization is an ongoing process, with Native lands still occupied due to deceptive and broken treaties and practices of eminent domain and other mechanisms intended to benefit government or corporate America.
- Take a cue from Indigenous protocols, opening up spaces with reverence and respect.
- Inspire ongoing action and relationships.

How to do a Land Acknowledgement

- U.S. Department of Arts and Culture's [Honor Native Lands: A Guide and Call to Acknowledgement](#)
 - **Step 1: Identify** – The first step is identifying the traditional inhabitants of the lands you're on.
 - **Step 2: Articulate** – Formulate the statement of acknowledgement you'll share.
 - **Step 3: Deliver** – Offer your acknowledgement as the first element of a welcome.
- Native Governance Center's [Tips for Creating an Indigenous Land Acknowledgement Statement](#)
 - **Start with self-reflection.** Why am I doing this land acknowledgement? What is my end goal? When will I have the largest impact?
 - **Do your homework.** Research the Indigenous people to whom the land belongs; the history of the land and any related treaties; names of living Indigenous people from these communities; Indigenous place names and language; and correct pronunciation.
 - **Use appropriate language.** Don't sugarcoat the past.
 - **Use past, present, and future tenses.** Indigenous people are still here, and they're thriving.
 - **Land acknowledgements shouldn't be grim.** They should function as living celebrations of Indigenous communities.



City of Tualatin

www.tualatinoregon.gov

Land Acknowledgement Project Charter

Following the Tualatin City Council's discussion on March 22, 2021, the Tualatin Parks Advisory Committee (TPARK) and specifically Chair Beth Dittman are tasked with developing a land acknowledgement statement. This statement should be developed carefully and collaboratively with members of Tualatin's indigenous community, the Confederated Tribes of Grand Ronde, and representatives from other city committees and groups including the Tualatin Historical Society, Tualatin Library Advisory Committee, and Tualatin Youth Advisory Council. Desired outcomes include a written statement, protocol for its use, and a deepened relationship with the Confederated Tribes of the Grand Ronde. In addition, the City Council is interested in any other feedback and suggestions for future action related to this work.

This work flows from the City Council's vision statement to be an inclusive community that promotes equity, diversity, and access in creating a meaningful quality of life for everyone.

Where can I get more info?

[Land Acknowledgement FAQ's](#)

[ODE's site has resources such as:](#)

- Lesson Plans
- Educator Tool Kit
- Events & Webinar Info
- List of trainers

[US Department of Arts & Culture](#)

[This IS Kalapuyan Land \(Five Oaks Museum Exhibition\)](#)



Marchers at Standing Rock, photo by Nicholas Ward

Land Acknowledgment

(Shared by Dr. Esparza Brown, adapted for TTSD by Rina Miyamoto-Sundahl (August, 2020))

We acknowledge that we are gathered on the ancestral lands of many tribal nations who made their home here and/or traveled the Columbia River seasonally because Celilo Falls was a place of major trading confluence. The Confederated Tribes of Warm Springs, the Umatilla, and the Yakama Nation have a strong relationship to this region as do the Confederated Tribes of Siletz, the Confederated Tribes of Grand Ronde and the Chinook Tribe. In Tigard-Tualatin we are situated on traditional Tualatin (Atfalati) Kalapuya homelands. These lands were stolen by the federal government for settlers traveling the Oregon Trail long before they were legally ceded under deceptive and coercive conditions, first in the unratified treaty of 1851 and then in the ratified Willamette Treaty of 1855.

We solemnly reflect on the genocide and displacement of families and relatives and commit ourselves to dismantle ongoing practices of settler colonialism and moving forward towards tribal sovereignty and reconciliation.

What is Senate Bill 13 (SB 13) ?

- Passed in 2017
- AKA: Tribal History/Shared History
- ODE to provide funds to each of the 9 federally recognized tribes in OR to create individual place-based curriculum
- ODE to provide educator trainings
- Lessons have been created for grades 4/8/10



The 9 Essential Understandings

These are the overarching ideas from which the curriculum is taught.

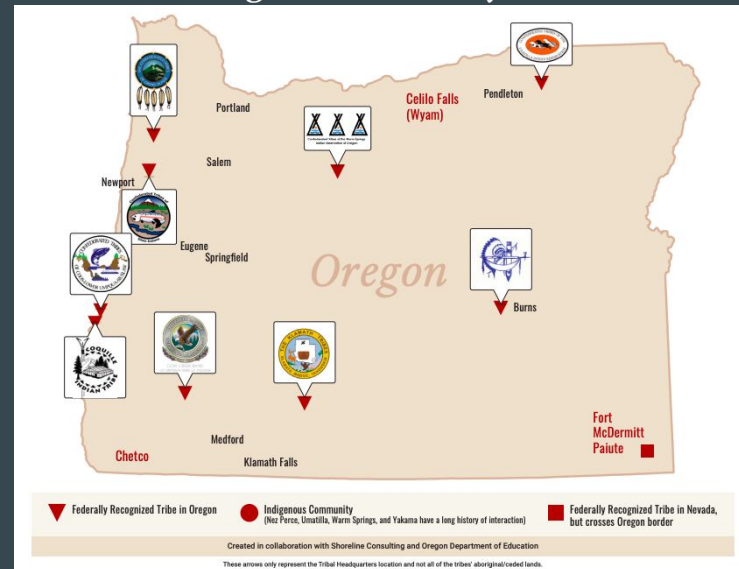
1. Since Time Immemorial
2. Sovereignty
3. History
4. Tribal Government
5. Identity
6. Lifeways
7. Language
8. Treaties with the United States
9. Genocide, Federal Policy and Laws

“The document is an historic investment in Oregon’s education system and the result of the holistic, collaborative effort of many in our state who know the value and importance of our students learning about tribes in Oregon and the history of this state. By teaching this curriculum and implementing these essential understandings, educators will be educating students on the accurate and authentic experiences of tribal peoples in Oregon. They will also be influencing tomorrow’s leaders and shaping a new future for Oregon and its relationship with our tribes.”

Who will teach and when will they teach it?

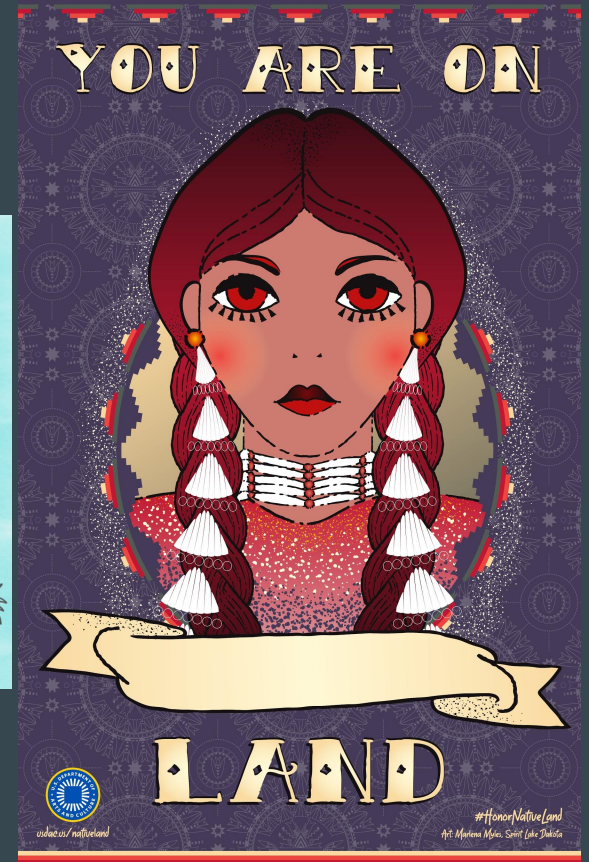
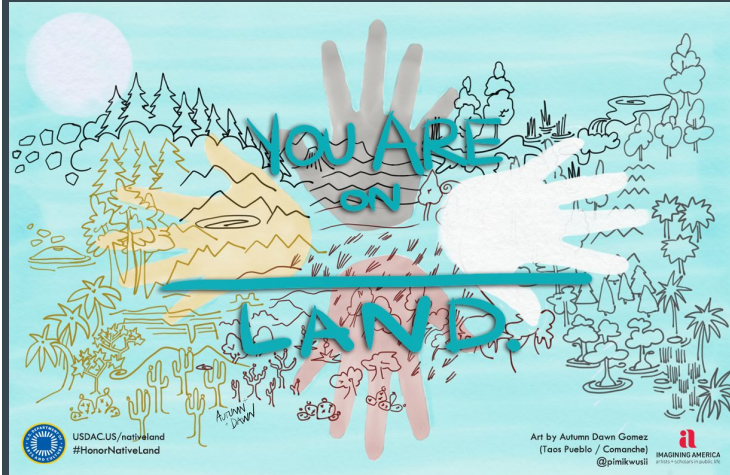
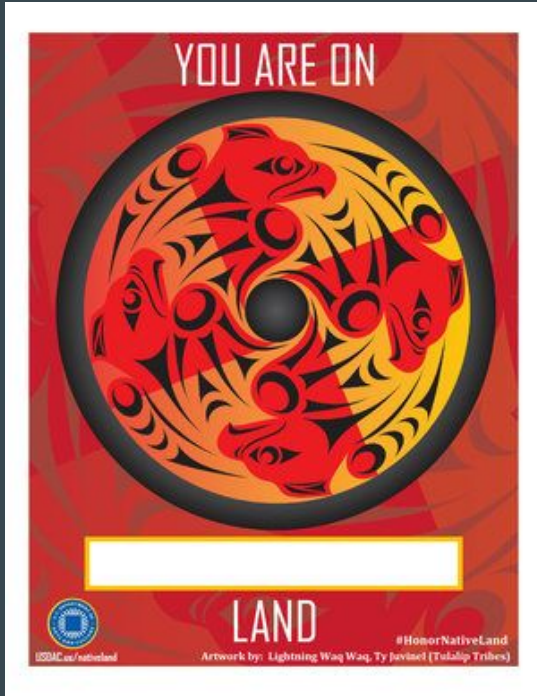
- Teachers in grades 4,8,10 will teach the curriculum, it will be cross curricular
- ODE will train select teachers in each district then those teachers will train their district peers (3 TTSD teachers have already been trained: Rina Miyamoto-Sundahl, Pedro Marquez, Amy Curtis)
- [Get more info here! including lessons](#)
- More lessons will be created to cover more grade levels, eventually covering K-12
- Lessons are ready! Training will be soon

Social Science Lesson 4th grade:
Geography and Mapping Traditional
Lands, Oregon Tribes Today



As part of the campaign to #HonorNativeLand, USDAC partnered with Native artists to create downloadable signs that you can print, customize, and post in your community.

Honor Native Land Art
(public folder)





Taking steps towards a more equitable and accurate public education. Honoring the land and Indigenous peoples.



SB 13 & Land Acknowledgements